



Kambalda West District High School
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On-Entry Assessment – Module 1

Dear Parents/Caregiver

During Weeks 3 – 6 of Term 1 your child will participate in the Department of Education's *On-entry Assessment Program*.

The main purpose of the program is to provide teachers with an opportunity, early in the year, to collect information on the essential literacy and numeracy skills and understandings of each child in their class. This will assist your child's teacher to develop informed and intentional play-based teaching programs, designed to reflect individual needs and foster each child's learning. Some assessment tasks can be included in the daily teaching program and some will be carried out one-to-one, in a quiet area.

In literacy, the program includes:

- Speaking and Listening
- Reading – recognising simple rhyming words, listening to and identifying the sound at the beginning of a word and listening to and talking about stories
- Writing – drawing a picture and if appropriate, attempting to write their name and some words

In numeracy, the program includes:

- Number – looking at small amounts and numbers; matching and counting
- Measurement – comparing length and hefting (lifting) objects to find out which one is heavier
- Geometry – looking at shapes and showing an understanding of simple 'position' words

With the purpose of the program being to meet each child's learning needs in a play-based environment, it is anticipated that all children will be included in the program. If you would like further information, or to discuss your child's participation, please contact your child's teacher.

Further information can also be found by accessing the Department of Education's *On-entry Assessment Program* website and clicking on [Information for Parents](#).

Kind regards,

Alison East
Deputy Principal
9th February 2023

