

Jear 11 and 12 Student Handbook



Kambalda West District High School











Principal's Message

This is an exciting time for Year 10 students!

Year 10 students will return to Kambalda West District High School and study for two more years, completing secondary studies: only two more years of school before moving on to new life experiences!



The school wants all students to choose an appropriate Year 11 pathway, that provides the foundation for future success.

An appropriate Year 11 pathway consists of a course that is appropriately challenging and achievable. Success will lead to increased opportunities and desired post-school destinations.

This handbook provides a summary of all Year 11 and 12 courses offered at Kambalda West DHS. It is also a reference for the Western Australian Certificate of Education (WACE) requirements, TAFE requirements and other important information. Advice and information about school pathways and courses are also available from the Deputy Principals, Form room teachers and the Principal.

It is very exciting to continue to offer the Year 11 and 12 program. We aim to move students successfully into further education and training or employment. We value a life-long desire for learning and encourage a strong work ethic. We are passionate about building links with local community and share the Shire of Coolgardie's values and expectations about youth engagement and employment. We are really looking forward to the partnerships we are building with the Shire.

While you will find a lot of information in this package, I encourage you to talk with your son or daughter about their future decisions.

Principal



Senior Schooling at Kambalda West DHS

Introduction

At a senior level, students are expected to take more responsibility for their learning and their decisions.

There are many people at the school who will support and guide the students in their decisions about which course to take. The options are many and sometimes complex and the need for discussions with parents, teachers and others is very important. Students and parents are strongly advised to talk often and regularly with the school.

Pathways Offered

Vocational Education and Training (VET) Courses

You can begin training for your career while still at school by undertaking a VET qualification. Successful completion of Apprenticeships or Traineeships is an advantage for students who are aiming to apply for further training pathways such as TAFE and may be an advantage when applying for alternate entry pathways for university.

The VET program at Kambalda West DHS is in conjunction with the Central Regional TAFE with courses offered through the Kalgoorlie campus. Students typically spend one day at TAFE completing their certificate qualification, one day in the workforce and three days at school which they are completing four courses and working towards attaining WACE. Some courses have block release and students will be assisted to catch up on the learning that they miss while attending TAFE.

General Courses

These courses are aimed at students who are looking to go to vocationally based training or enter the workforce. These courses are typically studied over two years. Some general courses are designed specifically to assist students in completing OLNA and may included specialised English and Mathematics courses. All general courses have an externally set task (EST) in Year 12 which is set by the School Curriculum and Standards Authority.

Foundation courses

Foundation courses are designed for students who have not been able to demonstrate the minimum standard of literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. These courses are not designed, nor intended, to be an alternative senior secondary pathway. They are not externally examined. However, they each have an EST in Year 12 which is set by the Authority.

These courses provide a focus on functional literacy and numeracy skills, practical work- related experience and the opportunity to build personal skills that are important for life and work. The only students who may enrol in Foundation courses in Semester 1 of Year 11 are those who have not yet demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10. Foundation courses are available to students only if recommended by the school.

Before you read further, remember the following:

ATAR Australian Tertiary Admission Rank

OLNA Online Literacy and Numeracy Assessment

SCSA the School Curriculum and Standards Authority

VET Vocational Education and Training

WACE Western Australian Certificate of Education

WASSA Western Australian Statement of Student Achievement **EST** Externally Set Task





External Requirements

The Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling; which typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of WACE requirements
- achievement of the literacy (reading and writing) standard
- achievement of the numeracy standard
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

The Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority when students successfully meet the requirements of the WACE. If you wish to achieve a WACE, the Authority requires you to complete at least four Year 12 Australian Tertiary Admission Rank (ATAR) courses or complete a minimum of 5 general courses in Year 12.

WACE achievement requirements

To meet the WACE achievement requirements, you must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents as described below
- complete at least four Year 12 ATAR courses or a minimum of 6 General courses or 5 General courses and a Certificate.

Literacy and numeracy standard requirement

Year 11 and 12 students must demonstrate the minimum literacy and numeracy standard based on skills regarded as essential for individuals to meet the demands of everyday life and work. This standard is equivalent to Level 3 of the Australian Core Skills Framework (https://www.education.gov.au/australian-core-skills framework).

You can demonstrate the minimum standard through achieving Band 8 or higher in the Year 9 NAPLAN, Reading, Writing and Numeracy tests or by meeting the minimum standard of the Authority's Online Literacy and Numeracy Assessment (OLNA).

You will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the Literacy and Numeracy standard through OLNA.

Breadth and depth requirement

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/ science/technology) subjects.

Achievement standard requirement

You must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit equivalents

The WACE requirement for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. You may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units

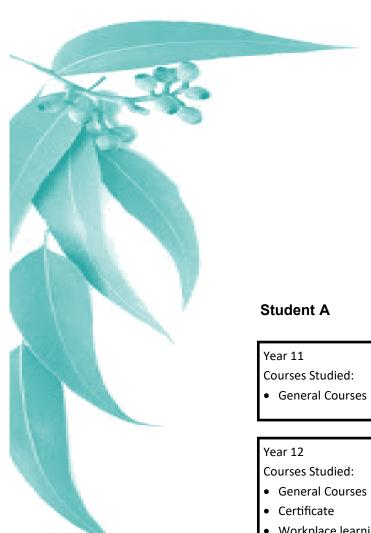
Courses Offered



Year 11 Courses

All courses offered are General courses. You must select at least one course from List A and one course from List B to meet the requirements for WACE. Detailed information about each course is provided later in this booklet. You must select mathematics and English.

List A (Arts/Languages/Social Sciences)		List B (Mathematics/Science/Technology)		Popular VET Courses (see brochure)
ENG	English	FST	Food Science and Technology	Certificate II Automotive (Light Vehicle)
GEO	Geography	НВҮ	General Human Biology	Certificate II Building & Construction
VAR	Visual Arts	MDT	Materials and Design Technology Metal/Wood/Textiles	Certificate II Engineering (metal Fabrication)
HEA	Health Studies	MAA	Mathematics Essentials	Certificate II Engineering (Plant Mechanic)
		PES	Physical Education Studies	Certificate II Kitchen Operations
		AIT	Applied Information Technology	Certificate II Salon Assistant
				Certificate II Sport and Recreation
				Certificate II Retail Cosmetics
				Certificate II Horticulture



Succeeding in Senior Schooling at Kambalda West DHS

WHEN MAKING YOUR CHOICES BE REALISTIC. Do not think that:

- Your study habits will miraculously change over the holidays.
- You will be able to manage and like a subject that someone else has chosen for you.
- You will like a subject because your best friend is doing it.
- You should choose a subject because you think a particular teacher will be teaching it.
- You should choose a subject because you have heard it is easy.
- You don't have to bother to think now because you can always change your mind later.

Workplace learning

Post School

- Apprenticeship or traineeship
- May be eligible for alternative entry to university

Student B

Year 11

Courses Studied:

- General Courses
- Certificate
- Workplace learning

Year 12

Courses Studied:

General Courses

Post School (instead of Year 12)

 Apprenticeship or traineeship

Post Apprenticeship

• May be eligible for alternative entry to university

Student C

Year 11

Courses Studied:

General Courses

Year 12

Courses Studied:

General Courses

Post School

- Workforce
- Later TAFE or other studies

Facilities and Staffing

Kambalda West District High School is an amalgamation of West Kambalda Primary School and Kambalda High School which occurred in the year 2000. Students enjoy a spacious campus set in bush land with ample play equipment and well equipped buildings. A dedicated Hub was built in 2011 which houses whole school activities such as assembly. Specialised science, art, drama/music, wood/metal and cooking rooms feature throughout the school. A growing technology hub with increasing numbers of computer, iPad and technologies equipment is being developed to enable students the best opportunities to navigate the digital world. A common room and dedicated facilities are reserved for senior students.

The core areas of Mathematics, English, Science and Humanities and Social Sciences (HaSS) are complimented with elective choices that are aimed at widening and broadening a student's perception and understanding of the world.

Teaching staff are highly trained and enthusiastic about student learning. They are led by a leadership team who value individual child growth and current best practice. Department of Education and School Curriculum and Standards Authority bodies govern the school and students are given great opportunity to grow and develop in their school journey to secondary graduation.

A range of very experienced and caring support staff are guided to cater for the individual needs of students to ensure achievements and outcomes are targeted on a needs basis. This includes our School Chaplain and School Psychologist, who support students and parents on an individual, group or whole-school community level. Dedicated staff will be available for senior students.

To arrange a guided tour please contact the office.





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